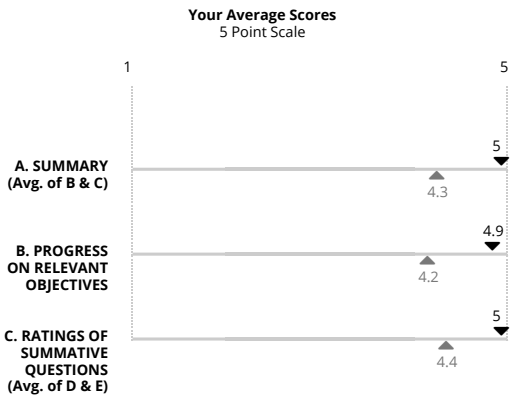


Summative

▼ | Adjusted

▲ | Raw

▬ | 3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

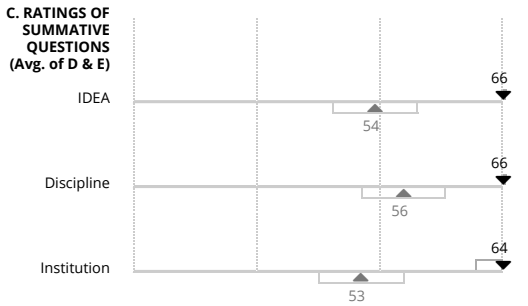
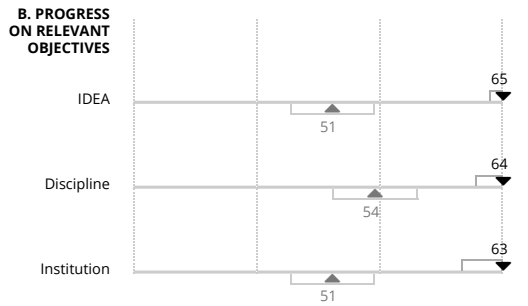
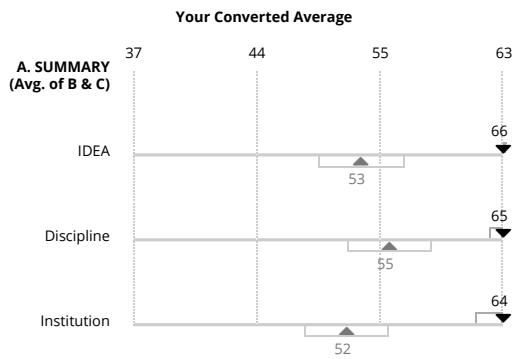
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.7	5
E. Excellent Course	4.1	4.9

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	57	67
Discipline	59	67
Institution	56	65
E. Excellent Course		
IDEA	50	64
Discipline	53	64
Institution	50	63

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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						Your Converted Average					
						Your Average (5 Point Scale)		% of Students Rating		IDEA	
						Raw	Adj.	1 or 2	4 or 5	Raw	Adj.
Student Ratings of Learning on Relevant Objectives										Discipline	
										Institution	
						Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)						4	4.6	14	71	47	58
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures						3.6	4.1	14	57	44	54
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)						4.3	5	14	86	54	68
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course						4.1	5	14	86	51	66
Acquiring skills in working with others as a member of a team						2.3	2.7	57	14	25	40
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)						2.3	2.8	57	14	30	43
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)						2.7	3.1	57	29	33	44
Developing skill in expressing myself orally or in writing						2.3	2.7	57	14	24	38
Learning how to find, evaluate, and use resources to explore a topic in depth						3.4	4	29	57	41	54
Developing ethical reasoning and/or ethical decision making						3.3	3.9	29	57	41	56
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view						3.7	4.2	14	57	45	55
Learning to apply knowledge and skills to benefit others or serve the public good						3.6	4.4	29	71	43	61
Learning appropriate methods for collecting, analyzing, and interpreting numerical information						4.4	5	14	86	59	66

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	3	44	45	46
Difficulty of subject matter	3.3	49	43	49

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.3	32	36	35
I really wanted to take this course regardless of who taught it.	3.1	38	41	39
When this course began I believed I could master its content.	2.9	21	31	25
My background prepared me well for this course's requirements.	2.4	22	31	24

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.3	13% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4	13% (1 or 2) 75% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.4	13% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	3.5	25% (1 or 2) 63% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.1	25% (1 or 2) 38% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4	13% (1 or 2) 88% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.5	13% (1 or 2) 63% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.6	13% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.6	13% (1 or 2) 75% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
The Instructor:									
Found ways to help students answer their own questions	0% (0)	12.5% (1)	37.5% (3)	50% (4)	0% (0)	8	0	0.7	3.38
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	12.5% (1)	12.5% (1)	12.5% (1)	50% (4)	12.5% (1)	8	0	1.22	3.38
Encouraged students to reflect on and evaluate what they have learned	0% (0)	12.5% (1)	0% (0)	62.5% (5)	25% (2)	8	0	0.87	4
Demonstrated the importance and significance of the subject matter	0% (0)	12.5% (1)	0% (0)	37.5% (3)	50% (4)	8	0	0.97	4.25
Formed teams or groups to facilitate learning	50% (4)	12.5% (1)	25% (2)	0% (0)	12.5% (1)	8	0	1.36	2.13
Made it clear how each topic fit into the course	0% (0)	12.5% (1)	12.5% (1)	37.5% (3)	37.5% (3)	8	0	1	4
Provided meaningful feedback on students' academic performance	12.5% (1)	25% (2)	12.5% (1)	37.5% (3)	12.5% (1)	8	0	1.27	3.13
Stimulated students to intellectual effort beyond that required by most courses	12.5% (1)	0% (0)	25% (2)	50% (4)	12.5% (1)	8	0	1.12	3.5
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	12.5% (1)	12.5% (1)	25% (2)	37.5% (3)	12.5% (1)	8	0	1.2	3.25
Explained course material clearly and concisely	0% (0)	12.5% (1)	0% (0)	25% (2)	62.5% (5)	8	0	0.99	4.38

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasion-ally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b><u>N</u></b>	<b><u>DNA</u></b>	<b><u>SD</u></b>	<b><u>M</u></b>
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	12.5% (1)	0% (0)	0% (0)	87.5% (7)	8	0	0.99	4.63
<b>Created opportunities for students to apply course content outside the classroom</b>	12.5% (1)	0% (0)	12.5% (1)	62.5% (5)	12.5% (1)	8	0	1.11	3.63
<b>Introduced stimulating ideas about the subject</b>	0% (0)	25% (2)	12.5% (1)	50% (4)	12.5% (1)	8	0	1	3.5
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	25% (2)	0% (0)	25% (2)	25% (2)	25% (2)	8	0	1.48	3.25
<b>Inspired students to set and achieve goals which really challenged them</b>	12.5% (1)	12.5% (1)	37.5% (3)	25% (2)	12.5% (1)	8	0	1.17	3.13
<b>Asked students to share ideas and experiences with others whose back-grounds and viewpoints differ from their own</b>	25% (2)	0% (0)	25% (2)	37.5% (3)	12.5% (1)	8	0	1.36	3.13
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	25% (2)	25% (2)	37.5% (3)	12.5% (1)	8	0	0.99	3.38
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	25% (2)	12.5% (1)	12.5% (1)	37.5% (3)	12.5% (1)	8	0	1.41	3
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
<i>Describe your progress on:</i>	<b>No Appar-ent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substan-tial Progress</b>	<b>Excep-tional Progress</b>	<b><u>N</u></b>	<b><u>DNA</u></b>	<b><u>SD</u></b>	<b><u>M</u></b>
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, meth-ods, principles, generalizations, theories)</b>	0% (0)	14.29% (1)	14.29% (1)	28.57% (2)	42.86% (3)	7	0	1.07	4
<b>Developing knowledge and understand-ing of diverse perspectives, global awareness, or other cultures</b>	14.29% (1)	0% (0)	28.57% (2)	28.57% (2)	28.57% (2)	7	0	1.29	3.57
<b>Learning to <i>apply</i> course material (to im-prove thinking, problem solving, and decisions)</b>	0% (0)	14.29% (1)	0% (0)	28.57% (2)	57.14% (4)	7	0	1.03	4.29
<b>Developing specific skills, competencies, and points of view needed by profes-sionals in the field most closely related to this course</b>	0% (0)	14.29% (1)	0% (0)	42.86% (3)	42.86% (3)	7	0	0.99	4.14
<b>Acquiring skills in working with others as a member of a team</b>	42.86% (3)	14.29% (1)	28.57% (2)	0% (0)	14.29% (1)	7	0	1.39	2.29
<b>Developing creative capacities (invent-ing; designing; writing; performing in art, music, drama, etc.)</b>	42.86% (3)	14.29% (1)	28.57% (2)	0% (0)	14.29% (1)	7	0	1.39	2.29
<b>Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</b>	14.29% (1)	42.86% (3)	14.29% (1)	14.29% (1)	14.29% (1)	7	0	1.28	2.71
<b>Developing skill in expressing myself or-ally or in writing</b>	42.86% (3)	14.29% (1)	28.57% (2)	0% (0)	14.29% (1)	7	0	1.39	2.29
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	0% (0)	28.57% (2)	14.29% (1)	42.86% (3)	14.29% (1)	7	0	1.05	3.43
<b>Developing ethical reasoning and/or eth-ical decision making</b>	28.57% (2)	0% (0)	14.29% (1)	28.57% (2)	28.57% (2)	7	0	1.58	3.29
<b>Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view</b>	0% (0)	14.29% (1)	28.57% (2)	28.57% (2)	28.57% (2)	7	0	1.03	3.71
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	28.57% (2)	0% (0)	0% (0)	28.57% (2)	42.86% (3)	7	0	1.68	3.57
<b>Learning appropriate methods for col-lecting, analyzing, and interpreting num-erical information</b>	0% (0)	14.29% (1)	0% (0)	14.29% (1)	71.43% (5)	7	0	1.05	4.43
<i>The Course: On the next two items, compare this course with others you have taken at this institution.</i>	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b><u>N</u></b>	<b><u>DNA</u></b>	<b><u>SD</u></b>	<b><u>M</u></b>
<b>Amount of coursework</b>	0% (0)	14.29% (1)	71.43% (5)	14.29% (1)	0% (0)	7	0	0.53	3
<b>Difficulty of subject matter</b>	0% (0)	0% (0)	85.71% (6)	0% (0)	14.29% (1)	7	0	0.7	3.29
<i>For the following items, choose the option that best corresponds to your judgment.</i>	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b><u>N</u></b>	<b><u>DNA</u></b>	<b><u>SD</u></b>	<b><u>M</u></b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	0% (0)	71.43% (5)	28.57% (2)	0% (0)	7	0	0.45	3.29
<b>I really wanted to take this course re-gardless of who taught it.</b>	14.29% (1)	14.29% (1)	28.57% (2)	28.57% (2)	14.29% (1)	7	0	1.25	3.14
<b>When this course began I believed I could master its content.</b>	14.29% (1)	28.57% (2)	14.29% (1)	42.86% (3)	0% (0)	7	0	1.12	2.86
<b>My background prepared me well for this course's requirements.</b>	28.57% (2)	14.29% (1)	42.86% (3)	14.29% (1)	0% (0)	7	0	1.05	2.43
<b>Overall, I rate this instructor an excel-lent teacher.</b>	0% (0)	0% (0)	14.29% (1)	0% (0)	85.71% (6)	7	0	0.7	4.71
<b>Overall, I rate this course as excellent.</b>	0% (0)	14.29% (1)	0% (0)	42.86% (3)	42.86% (3)	7	0	0.99	4.14

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	42.86% (3)	14.29% (1)	28.57% (2)	14.29% (1)	0% (0)	7	0	-	-
	Positively	Negatively	Has Not Impacted It			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
How has online instruction impacted your learning in the course?	0% (0)	14.29% (1)	85.71% (6)			7	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Course activities and assignments facilitated my understanding of the revised course material.	42.86% (3)	42.86% (3)	14.29% (1)	0% (0)	0% (0)	7	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
My technology skills were adequate for successfully completing this course.	28.57% (2)	57.14% (4)	14.29% (1)	0% (0)	0% (0)	7	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
My personal technological resources were adequate for successfully completing this course.	42.86% (3)	42.86% (3)	14.29% (1)	0% (0)	0% (0)	7	0	-	-

## Qualitative

### Comments -

- He was a good professor who always took the time to try and help his students understand the material of the class and the subject he was teaching.
- Thank you for being such an enthusiastic professor! I enjoyed your class.
- Economics is just tough for me in general, and I often felt lost when Professor Jiang taught. Rather than using terms to better explain the concepts or topics, I felt that he kind of repeated himself or what the textbook said. I did really like that he used powerpoints for class and that he also gave us study guides for the exams. Those were very helpful.