ECON 200 (4): The Economic Way of Thinking

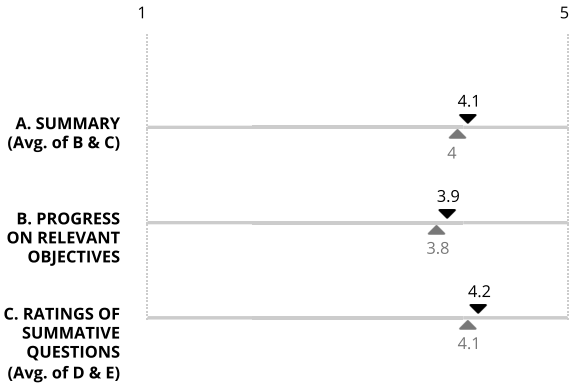
Fall Semester 2021 | Yixiao Jiang | Course CIP Code: 45.0601

19 | Students Enrolled
8 | Students Responded
42.11% | Response Rate

Summative

▼ | Adjusted
▲ | Raw
[ ] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.5	4.7
E. Excellent Course	3.6	3.7

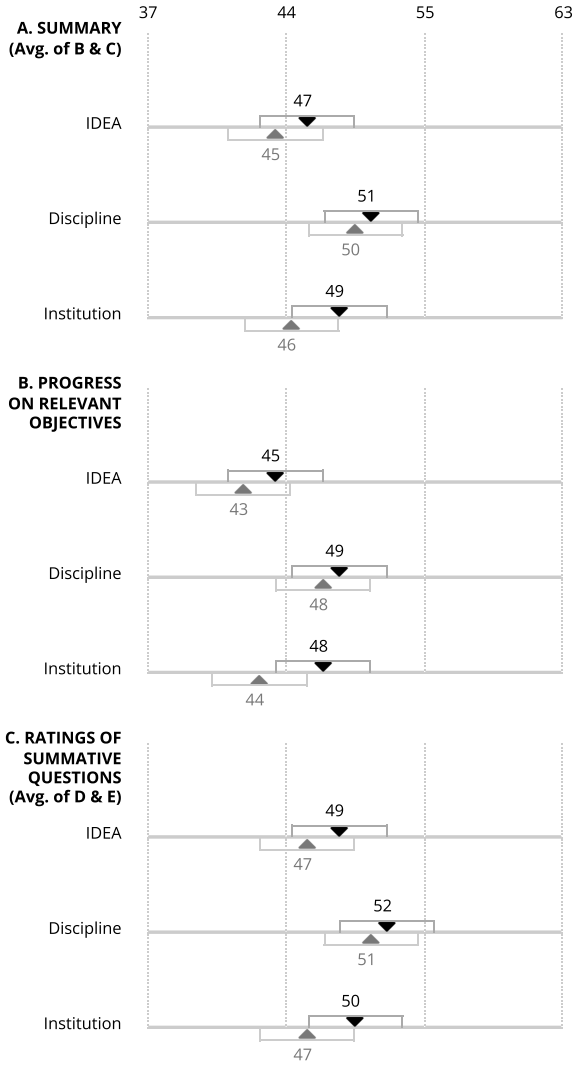
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	53	56
Discipline	56	57
Institution	53	56
E. Excellent Course		
IDEA	41	42
Discipline	45	46
Institution	41	44

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)*	Lower *(Next 20%)*	Similar *(Middle 40%)*	Higher *(Next 20%)*	Much Higher *(Highest 10%)*
37 or Lower	**38 - 44**	**45 - 55**	**56 - 62**	**63 or Higher**

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale) Raw	Adj.	% of Students Rating 1 or 2	4 or 5	Your Converted Average IDEA Raw	Adj.	Discipline Raw	Adj.	Institution Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	3.9	4	13	63	45	47	49	51	45	48
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	2.9	2.9	38	25	33	33	40	40	40	42
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	I	3.6	3.8	25	50	41	43	46	47	43	47
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.4	3.5	38	38	36	37	43	44	39	42
Acquiring skills in working with others as a member of a team	M	1.9	1.9	88	13	19	19	32	32	28	31
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	1.4	1.4	88	0	17	17	31	31	26	27
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	2	2	75	0	22	22	36	36	28	30
Developing skill in expressing myself orally or in writing	M	2.4	2.4	50	13	26	26	37	37	31	34
Learning how to find, evaluate, and use resources to explore a topic in depth	M	2.6	2.6	50	25	26	26	35	35	33	36
Developing ethical reasoning and/or ethical decision making	M	2.9	3	25	25	34	35	42	43	44	47
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	M	3.1	3.2	25	38	35	35	41	42	40	43
Learning to apply knowledge and skills to benefit others or serve the public good	M	2.9	2.9	38	38	31	32	40	42	41	45
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.9	4.1	13	63	51	54	50	54	52	55

Course Description	Your Average	Your Converted Average IDEA	Discipline	Institution
Amount of coursework	3.1	47	47	49
Difficulty of subject matter	3.3	48	42	48

Student Description	Your Average	Your Converted Average IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5	39	41	41
I really wanted to take this course regardless of who taught it.	3.6	47	49	48
When this course began I believed I could master its content.	3.6	42	47	44
My background prepared me well for this course's requirements.	3.3	39	45	40

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.4	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4	25% (1 or 2) 75% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.3	13% (1 or 2) 75% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	3.8	13% (1 or 2) 63% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	2.8	50% (1 or 2) 25% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	3.8	13% (1 or 2) 63% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.3	25% (1 or 2) 25% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.5	13% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.4	25% (1 or 2) 38% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action

Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Found ways to help students answer their own questions	12.5% (1)	12.5% (1)	12.5% (1)	0% (0)	62.5% (5)	8	0	1.54	3.88
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	12.5% (1)	25% (2)	25% (2)	25% (2)	12.5% (1)	8	0	1.22	3
Encouraged students to reflect on and evaluate what they have learned	12.5% (1)	0% (0)	25% (2)	25% (2)	37.5% (3)	8	0	1.3	3.75
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	62.5% (5)	37.5% (3)	8	0	0.48	4.38
Formed teams or groups to facilitate learning	62.5% (5)	25% (2)	0% (0)	12.5% (1)	0% (0)	8	0	0.99	1.63
Made it clear how each topic fit into the course	12.5% (1)	12.5% (1)	0% (0)	12.5% (1)	62.5% (5)	8	0	1.5	4
Provided meaningful feedback on students' academic performance	25% (2)	12.5% (1)	25% (2)	12.5% (1)	25% (2)	8	0	1.5	3
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	25% (2)	50% (4)	0% (0)	25% (2)	8	0	1.09	3.25
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	12.5% (1)	37.5% (3)	0% (0)	37.5% (3)	12.5% (1)	8	0	1.32	3
Explained course material clearly and concisely	0% (0)	12.5% (1)	12.5% (1)	12.5% (1)	62.5% (5)	8	0	1.09	4.25

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Related course material to real life situations	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
Created opportunities for students to apply course content outside the classroom	0% (0)	25% (2)	37.5% (3)	12.5% (1)	25% (2)	8	0	1.11	3.38
Introduced stimulating ideas about the subject	0% (0)	12.5% (1)	25% (2)	37.5% (3)	25% (2)	8	0	0.97	3.75
Involved students in hands-on projects such as research, case studies, or real life activities	25% (2)	37.5% (3)	25% (2)	12.5% (1)	0% (0)	8	0	0.97	2.25
Inspired students to set and achieve goals which really challenged them	0% (0)	50% (4)	25% (2)	25% (2)	0% (0)	8	0	0.83	2.75
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	25% (2)	25% (2)	12.5% (1)	25% (2)	12.5% (1)	8	0	1.39	2.75
Asked students to help each other understand ideas or concepts	25% (2)	25% (2)	12.5% (1)	25% (2)	12.5% (1)	8	0	1.39	2.75
Gave projects, tests, or assignments that required original or creative thinking	25% (2)	25% (2)	37.5% (3)	12.5% (1)	0% (0)	8	0	0.99	2.38
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	25% (2)	37.5% (3)	37.5% (3)	8	0	0.78	4.13

Describe your progress on:	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	12.5% (1)	25% (2)	25% (2)	37.5% (3)	8	0	1.05	3.88
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	12.5% (1)	25% (2)	37.5% (3)	12.5% (1)	12.5% (1)	8	0	1.17	2.88
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	0% (0)	25% (2)	25% (2)	12.5% (1)	37.5% (3)	8	0	1.22	3.63
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	37.5% (3)	25% (2)	0% (0)	37.5% (3)	8	0	1.32	3.38
Acquiring skills in working with others as a member of a team	50% (4)	37.5% (3)	0% (0)	0% (0)	12.5% (1)	8	0	1.27	1.88
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	75% (6)	12.5% (1)	12.5% (1)	0% (0)	0% (0)	8	0	0.7	1.38
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	25% (2)	50% (4)	25% (2)	0% (0)	0% (0)	8	0	0.71	2
Developing skill in expressing myself orally or in writing	25% (2)	25% (2)	37.5% (3)	12.5% (1)	0% (0)	8	0	0.99	2.38
Learning how to find, evaluate, and use resources to explore a topic in depth	25% (2)	25% (2)	25% (2)	12.5% (1)	12.5% (1)	8	0	1.32	2.63
Developing ethical reasoning and/or ethical decision making	12.5% (1)	12.5% (1)	50% (4)	25% (2)	0% (0)	8	0	0.93	2.88
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	25% (2)	0% (0)	37.5% (3)	12.5% (1)	25% (2)	8	0	1.45	3.13
Learning to apply knowledge and skills to benefit others or serve the public good	25% (2)	12.5% (1)	25% (2)	25% (2)	12.5% (1)	8	0	1.36	2.88
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	12.5% (1)	25% (2)	25% (2)	37.5% (3)	8	0	1.05	3.88

The Course: *On the next two items, compare this course with others you have taken at this institution.*	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	87.5% (7)	12.5% (1)	0% (0)	8	0	0.33	3.13
Difficulty of subject matter	0% (0)	0% (0)	87.5% (7)	0% (0)	12.5% (1)	8	0	0.66	3.25

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	50% (4)	50% (4)	0% (0)	8	0	0.5	3.5
I really wanted to take this course regardless of who taught it.	0% (0)	12.5% (1)	37.5% (3)	25% (2)	25% (2)	8	0	0.99	3.63
When this course began I believed I could master its content.	0% (0)	0% (0)	37.5% (3)	62.5% (5)	0% (0)	8	0	0.48	3.63
My background prepared me well for this course's requirements.	12.5% (1)	12.5% (1)	37.5% (3)	12.5% (1)	25% (2)	8	0	1.3	3.25
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	50% (4)	50% (4)	8	0	0.5	4.5
Overall, I rate this course as excellent.	0% (0)	12.5% (1)	25% (2)	50% (4)	12.5% (1)	8	0	0.86	3.63

	Positively	Negatively	Has Not Impacted It	N	DNA	SD	M
How has online instruction impacted your learning in the course?	25% (2)	0% (0)	75% (6)	8	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	25% (2)	37.5% (3)	37.5% (3)	0% (0)	0% (0)	8	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Course activities and assignments facilitated my understanding of the revised course material.	50% (4)	37.5% (3)	12.5% (1)	0% (0)	0% (0)	8	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My technology skills were adequate for successfully completing this course.	62.5% (5)	37.5% (3)	0% (0)	0% (0)	0% (0)	8	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My personal technological resources were adequate for successfully completing this course.	62.5% (5)	37.5% (3)	0% (0)	0% (0)	0% (0)	8	0	-	-

Qualitative

Comments -

- Great guy, very passionate and super kind, but tasked with teaching a very difficult course that students tend not to like.
- Ethan was easily the best professor I had this semester. He truly wants his students to understand the content of the course and succeed. He thoroughly explains the content and further engages students in practice problems and homework problems. He makes himself available to students when they have questions, for example he ended the lecture early to explain a homework problem that several students had emailed him questions about. To him, a student's effort to understand content is more important than being stubborn about a grade, so he will change it if he sees progress. His way of testing is beyond memorization and trying to make students' lives harder, which I really appreciate. I definitely would recommend him to others.
- He explains the concepts and course material really well. He makes sure beyond understands before he moves to the next topic. He’s a good professor.