

ECON 202 (4): Principles of Microeconomics

Spring Semester 2020 | Yixiao Jiang | Course CIP Code: 45.0601

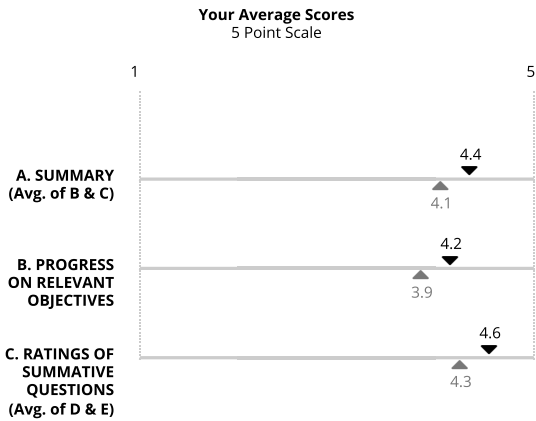
93		Students Enrolled
51		Students Responded
54.84%		Response Rate

Summative

▼ | Adjusted

▲ | Raw

| 3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

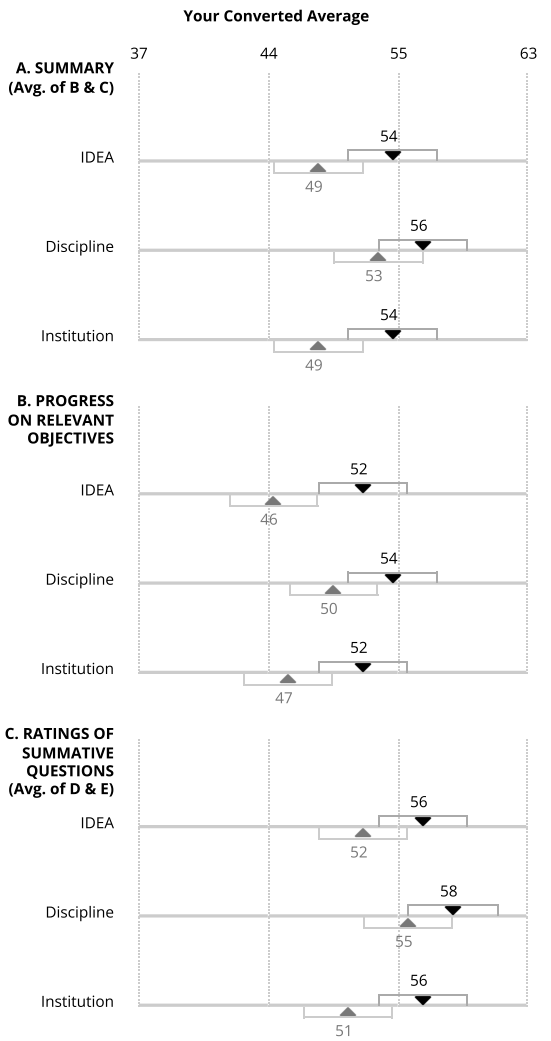
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.5	4.7
E. Excellent Course	4.2	4.5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	53	56
Discipline	55	58
Institution	52	56
E. Excellent Course		
IDEA	51	56
Discipline	54	57
Institution	50	56

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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							Your Converted Average					
							Your Average (5 Point Scale)		% of Students Rating		IDEA	
Student Ratings of Learning on Relevant Objectives	Importance Rating	Raw	Adj.	1 or 2	4 or 5		Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.1	4.3	2	78		48	53	52	55	48	53
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.6	3.8	16	57		44	47	48	50	44	48
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	I	3.8	4.1	2	65		44	50	48	52	45	51
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.9	4.3	4	69		46	53	51	56	46	54
Acquiring skills in working with others as a member of a team	M	3.1	3.3	39	45		37	41	44	48	38	44
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	2.7	3.5	47	35		36	47	44	53	34	47
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	2.8	3	45	35		33	37	42	46	34	39
Developing skill in expressing myself orally or in writing	M	2.8	3.4	41	33		32	43	41	49	32	44
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.6	4	12	49		43	51	48	54	45	53
Developing ethical reasoning and/or ethical decision making	M	3.4	3.5	22	51		41	44	47	49	45	49
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	3.5	3.7	16	51		40	44	46	50	40	46
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.8	4.1	8	65		47	52	52	56	50	57
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	3.9	4.2	6	65		51	55	52	56	52	56

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	2.9	42	43	44
Difficulty of subject matter	3.3	49	43	50

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	3.5	38	41	40
I really wanted to take this course regardless of who taught it.	3.7	49	51	50
When this course began I believed I could master its content.	3.5	37	43	40
My background prepared me well for this course's requirements.	3.2	38	44	39

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.5	0% (1 or 2) 96% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.4	0% (1 or 2) 94% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.3	2% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4	2% (1 or 2) 69% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.8	14% (1 or 2) 61% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.2	0% (1 or 2) 82% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4	2% (1 or 2) 71% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.5	0% (1 or 2) 92% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.8	12% (1 or 2) 61% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DN	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	7.84% (4)	49.02% (25)	43.14% (22)	51	0	0.62	4.35
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	1.96% (1)	5.88% (3)	13.73% (7)	43.14% (22)	35.29% (18)	51	0	0.95	4.04
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	17.65% (9)	47.06% (24)	35.29% (18)	51	0	0.71	4.18
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	3.92% (2)	41.18% (21)	54.9% (28)	51	0	0.57	4.51
Formed teams or groups to facilitate learning	17.65% (9)	17.65% (9)	29.41% (15)	19.61% (10)	15.69% (8)	51	0	1.31	2.98
Made it clear how each topic fit into the course	0% (0)	0% (0)	5.88% (3)	45.1% (23)	49.02% (25)	51	0	0.6	4.43
Provided meaningful feedback on students' academic performance	1.96% (1)	3.92% (2)	19.61% (10)	35.29% (18)	39.22% (20)	51	0	0.96	4.06
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	1.96% (1)	27.45% (14)	37.25% (19)	33.33% (17)	51	0	0.83	4.02
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	7.84% (4)	9.8% (5)	17.65% (9)	35.29% (18)	29.41% (15)	51	0	1.21	3.69
Explained course material clearly and concisely	0% (0)	1.96% (1)	15.69% (8)	35.29% (18)	47.06% (24)	51	0	0.79	4.27
<i>The Instructor:</i>									
<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DN	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	7.84% (4)	31.37% (16)	60.78% (31)	51	0	0.64	4.53
Created opportunities for students to apply course content outside the classroom	3.92% (2)	7.84% (4)	27.45% (14)	27.45% (14)	33.33% (17)	51	0	1.11	3.78
Introduced stimulating ideas about the subject	0% (0)	1.96% (1)	29.41% (15)	37.25% (19)	31.37% (16)	51	0	0.83	3.98
Involved students in hands-on projects such as research, case studies, or real life activities	11.76% (6)	11.76% (6)	37.25% (19)	17.65% (9)	21.57% (11)	51	0	1.25	3.25
Inspired students to set and achieve goals which really challenged them	1.96% (1)	11.76% (6)	25.49% (13)	31.37% (16)	29.41% (15)	51	0	1.06	3.75
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	17.65% (9)	7.84% (4)	23.53% (12)	27.45% (14)	23.53% (12)	51	0	1.38	3.31
Asked students to help each other understand ideas or concepts	3.92% (2)	5.88% (3)	17.65% (9)	43.14% (22)	29.41% (15)	51	0	1.02	3.88
Gave projects, tests, or assignments that required original or creative thinking	11.76% (6)	15.69% (8)	23.53% (12)	25.49% (13)	23.53% (12)	51	0	1.31	3.33
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	3.92% (2)	11.76% (6)	33.33% (17)	50.98% (26)	51	0	0.83	4.31

<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantia l Progress	Exceptiona l Progress	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	2.04% (1)	20.41% (10)	46.94% (23)	30.61% (15)	49	0	0.77	4.06
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	4.08% (2)	12.24% (6)	26.53% (13)	36.73% (18)	20.41% (10)	49	0	1.07	3.57
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	2.04% (1)	32.65% (16)	48.98% (24)	16.33% (8)	49	0	0.73	3.8
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	4.08% (2)	26.53% (13)	46.94% (23)	22.45% (11)	49	0	0.8	3.88
Acquiring skills in working with others as a member of a team	14.29% (7)	24.49% (12)	16.33% (8)	30.61% (15)	14.29% (7)	49	0	1.3	3.06
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	32.65% (16)	14.29% (7)	18.37% (9)	18.37% (9)	16.33% (8)	49	0	1.48	2.71
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	28.57% (14)	16.33% (8)	20.41% (10)	20.41% (10)	14.29% (7)	49	0	1.42	2.76
Developing skill in expressing myself orally or in writing	24.49% (12)	16.33% (8)	26.53% (13)	18.37% (9)	14.29% (7)	49	0	1.37	2.82
Learning how to find, evaluate, and use resources to explore a topic in depth	2.04% (1)	10.2% (5)	38.78% (19)	28.57% (14)	20.41% (10)	49	0	0.99	3.55
Developing ethical reasoning and/or ethical decision making	14.29% (7)	8.16% (4)	26.53% (13)	30.61% (15)	20.41% (10)	49	0	1.29	3.35
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	6.12% (3)	10.2% (5)	32.65% (16)	32.65% (16)	18.37% (9)	49	0	1.09	3.47
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	8.16% (4)	26.53% (13)	40.82% (20)	24.49% (12)	49	0	0.9	3.82
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	6.12% (3)	28.57% (14)	30.61% (15)	34.69% (17)	49	0	0.93	3.94
<i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Amount of coursework	0% (0)	16.33% (8)	75.51% (37)	8.16% (4)	0% (0)	49	0	0.49	2.92
Difficulty of subject matter	2.04% (1)	2.04% (1)	61.22% (30)	30.61% (15)	4.08% (2)	49	0	0.68	3.33
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
As a rule, I put forth more effort than other students on academic work.	0% (0)	12.24% (6)	34.69% (17)	44.9% (22)	8.16% (4)	49	0	0.81	3.49
I really wanted to take this course regardless of who taught it.	2.04% (1)	14.29% (7)	22.45% (11)	34.69% (17)	26.53% (13)	49	0	1.07	3.69
When this course began I believed I could master its content.	8.16% (4)	8.16% (4)	28.57% (14)	40.82% (20)	14.29% (7)	49	0	1.09	3.45
My background prepared me well for this course's requirements.	6.12% (3)	10.2% (5)	51.02% (25)	24.49% (12)	8.16% (4)	49	0	0.94	3.18
Overall, I rate this instructor an excellent teacher.	0% (0)	2.04% (1)	10.2% (5)	28.57% (14)	59.18% (29)	49	0	0.76	4.45
Overall, I rate this course as excellent.	0% (0)	4.08% (2)	14.29% (7)	40.82% (20)	40.82% (20)	49	0	0.82	4.18
	Positively	Negatively	Has Not Impacted It			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
How has online instruction impacted your learning in the course?	22.45% (11)	48.98% (24)	28.57% (14)			49	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	28.57% (14)	38.78% (19)	26.53% (13)	4.08% (2)	2.04% (1)	49	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Course activities and assignments facilitated my understanding of the revised course material.	28.57% (14)	44.9% (22)	20.41% (10)	4.08% (2)	2.04% (1)	49	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
My technology skills were adequate for successfully completing this course.	44.9% (22)	42.86% (21)	10.2% (5)	2.04% (1)	0% (0)	49	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My personal technological resources were adequate for successfully completing this course.	42.86% (21)	44.9% (22)	10.2% (5)	2.04% (1)	0% (0)	49	0	-	-

Qualitative

Comments -
<ul style="list-style-type: none">• You are an amazing teacher and I really enjoyed your class! You taught it in a way that kept us involved in the examples and you really care about your students! I definitely would recommend people to take your class.• He was a very involved teacher, constantly sending reminders that were very helpful. very open to helping students in and out of the classroom• I thought you taught well in class and were always a joy in the classroom. I think one thing that could have improved was the study guides which had wrong answers or more than one which worried students in class about the test. I wish the semester didn't get cut short so you could teach us in person! I have a difficult time learning outside the classroom but I am trying my best! best regards to you and the newborn.• I enjoyed this class because of how engaging Professor Jiang was. He is a great professor and cares about this class and the grades his students receive.• Explained the course well• Amazing professor, great during office hours and entertaining and energetic in the classroom.• I thought that Professor Jiang, or Ethan, was a very good and understanding professor. I thought that his accent would get in the way of teaching but it did not. He was super nice and funny. I really enjoyed when he decided to take real life situations in his examples because it was very relatable. The only downfall is that I thought it was semi-hard to keep focus in his class which is not his fault, I just do not find this subject very interesting. He make sure his exams were not too hard which I appreciate. I would definitely recommend him to anyone who is looking to take this class.• I loved Professor Ethan! Although it was his first year teaching I thought he did excellent! He would always answer all of our questions ask if he needed to slow down when necessary! He would use economics in real life situations to engage us in whats happening outside of the world. During office hours he was very helpful!• I very much liked being a part of Professor Jiang's microeconomics class. It was a very fun and successful experience.• I had a horrible econ experience in high school and had a teacher who simply didn't care about the material. I was so scared to take an econ course in college because I really just don't understand the subject. However, Professor Ethan has changed my view on this subject completely. He is so approachable and helpful during his office hours and is able to break down the information to a point that I am able to understand it.• Professor Jiang is an excellent professor and really knows what he is talking about.• My only suggestion would be go over math problems in more in class, as well as more slowly.• Professor Ethan was a great professor who always took the time to answer student's questions and provide them with extra help if they needed it. He recognized that most of his students were taking this class as a requirement and so he tried his best to make the class fun and engaging which really helped in understanding the material.• Sometimes he could get ahead of himself, but overall this is a great class. He gives material in relatable examples and is mostly engaging.• The Professor was very helpful and was very invested in the success of his students. Although I did not like the class, he is one of the best professors I have had.• I have always been pretty bad at economics but Professor Jiang is a really good professor that does his best to explain things in different ways to help people understand. Even though I'm pretty dense when it comes to members, I think that I got as much out of the class as I possibly could have. He's funny and he makes class as enjoyable as he can. Even though I strongly dislike the subject, I didn't dislike the class. It was an environment where I felt like I could ask questions if I needed to and he could explain things in ways that everyone could understand. I liked that he used student's names in his examples because in such a large class he made us feel included. 10/10 from me!• Thanks for a great year! You made class fun by having class-wide activities and made it easier to understand the material.• The online classes did not help. He's a great teacher but I had trouble teaching myself some Of the material• Amazing teacher in my opinion.• He is an amazing professor and is the best professor I had for Econ. Econ is a very hard subject and he was able to make it digestible due to his incredible teaching style. It was very helpful that he had slides up in class and went over examples. He teachers clearly and concisely. He went above and beyond in the classroom; he gave students gift cards from time to time from class activities! The class activities made the subject come to full circle. Overall, he is a phenomenal professor that helps make a difficult subject easy to understand.• Professor Jiang was fantastic! He is a very intelligent and kind teacher! He always made sure we were well prepared for all of our tests. 10/10 Professor!• I had an amazing time taking Microeconomics with Yixiao Jiang. This was a much better experience than Macroeconomics with another professor.• I benefited from the usage of Kahoot games to help me review the material.• We could have done more group assignments or discussions. We almost never had discussions among students in class.• Dr. Jiang is a great professor and is quick to respond to an email or question that you have. He definitely made this class a lot easier for me to understand than I was expecting.• This is my third time taking microeconomics. I truly thought I would never understand this subject let alone get a good grade in the class. Professor Jiang has helped me tremendously. He took the time to explain the information in a way that best suited his students. He didn't just stand there and click through a PowerPoint, he got engaged. He would write notes on the board to help everyone follow along and go at a steady pace that was comfortable for everyone. He had in-class activities where the entire class would participate and learn together. We played Kahoot to help test our knowledge of the material and help us determine whether we understood the information or not. He used real-world problems that we see every day as examples to help build our understanding. I thought that I didn't understand economics because I wasn't smart enough to understand but it turns out I just needed a professor to care enough to explain it in a way that I would understand. I feel like I have truly gained such a strong foundation of economics that I could hold a conversation with someone about it, and get it! I never thought I would say this, but this microeconomics course has been one of my favorite courses I've taken at CNU. Professor Jiang is truly a great professor, one of the best!• I do not enjoy econ, but I liked this class and teaching style. He made it easy to understand and pass the class.• amazing teacher• Thank you for a great semester! :)