ECON 202 (ON2): Principles of Microeconomics

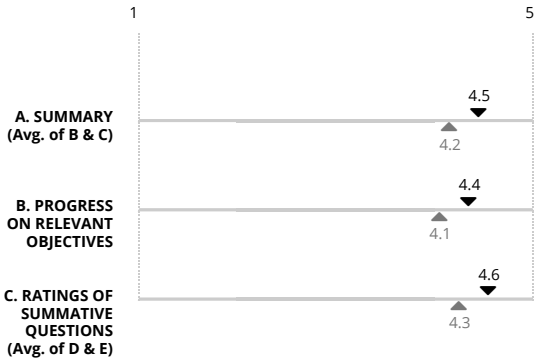
Spring Semester 2021 | Yixiao Jiang | Course CIP Code: 45.0601

96 | Students Enrolled
68 | Students Responded
70.83% | Response Rate

Summative

▼ | Adjusted
▲ | Raw
| 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.5	4.7
E. Excellent Course	4.2	4.4

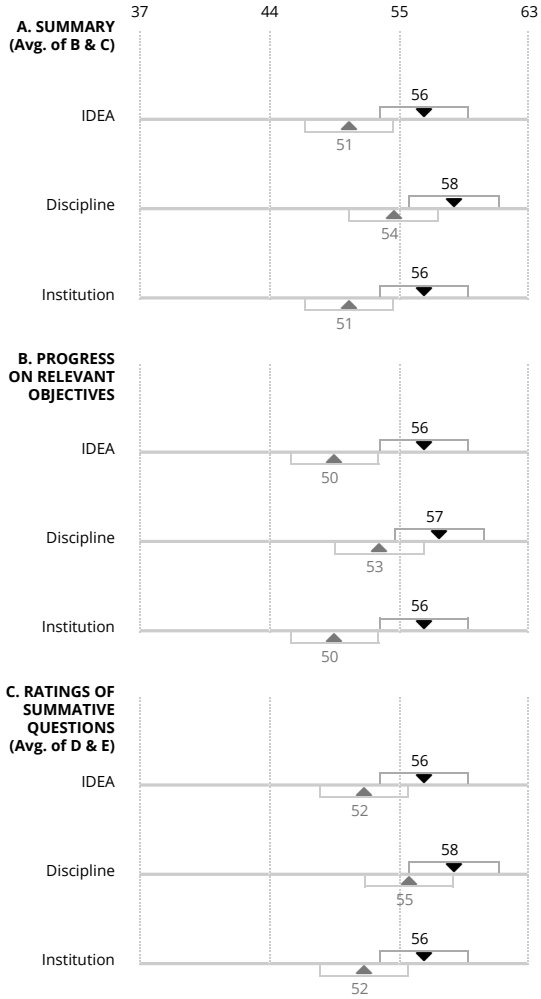
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	53	56
Discipline	56	58
Institution	53	56
E. Excellent Course		
IDEA	50	55
Discipline	53	57
Institution	50	55

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)*	Lower *(Next 20%)*	Similar *(Middle 40%)*	Higher *(Next 20%)*	Much Higher *(Highest 10%)*
37 or Lower	**38 - 44**	**45 - 55**	**56 - 62**	**63 or Higher**

Your Converted Average



		Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
						IDEA		Discipline		Institution	
Student Ratings of Learning on Relevant Objectives	**Importance Rating**	**Raw**	**Adj.**	**1 or 2**	**4 or 5**	**Raw**	**Adj.**	**Raw**	**Adj.**	**Raw**	**Adj.**
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.1	4.4	1	82	50	55	53	57	50	55
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	3.5	3.7	13	52	43	46	48	50	47	50
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	I	4	4.4	3	70	49	56	52	57	50	57
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	3.9	4.3	9	67	46	54	51	56	47	55
Acquiring skills in working with others as a member of a team	M	2.6	2.8	49	25	31	33	40	43	35	40
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	2.6	3.4	45	27	35	46	44	54	39	50
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	2.8	3.1	36	31	35	40	45	49	38	44
Developing skill in expressing myself orally or in writing	M	2.7	3.3	48	25	30	40	40	48	35	45
Learning how to find, evaluate, and use resources to explore a topic in depth	M	3.5	3.9	16	51	42	50	47	53	45	53
Developing ethical reasoning and/or ethical decision making	M	3.3	3.4	24	45	40	42	46	48	48	51
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	M	3.5	3.8	15	55	42	47	47	51	45	50
Learning to apply knowledge and skills to benefit others or serve the public good	M	3.6	3.9	16	51	44	48	49	53	50	55
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.1	4.3	6	75	54	58	54	58	54	58

		Your Converted Average		
Course Description	**Your Average**	**IDEA**	**Discipline**	**Institution**
Amount of coursework	2.9	42	43	43
Difficulty of subject matter	3.3	49	43	48

		Your Converted Average		
Student Description	**Your Average**	**IDEA**	**Discipline**	**Institution**
As a rule, I put forth more effort than other students on academic work.	3.4	35	38	38
I really wanted to take this course regardless of who taught it.	3.5	45	47	46
When this course began I believed I could master its content.	3.7	43	48	44
My background prepared me well for this course's requirements.	3.4	42	47	42

Formative

Teaching Essentials	**Your Average**	**Students Rating**	**Suggested Action**
Demonstrated the importance and significance of the subject matter	4.6	0% (1 or 2) 94% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	4.5	3% (1 or 2) 93% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.5	1% (1 or 2) 90% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.2	1% (1 or 2) 78% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	3.6	21% (1 or 2) 56% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	**Your Average**	**Students Rating**	**Suggested Action**
Encouraged students to reflect on and evaluate what they have learned	4.4	3% (1 or 2) 91% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	3.9	6% (1 or 2) 69% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Related course material to real life situations	4.6	0% (1 or 2) 99% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	3.9	12% (1 or 2) 74% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	**Your Average**	**Students Rating**	**Suggested Action**

Active Learning	**Your Average**	**Students Rating**	**Suggested Action**

Quantitative

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Found ways to help students answer their own questions	0% (0)	2.94% (2)	4.41% (3)	32.35% (22)	60.29% (41)	68	0	0.72	4.5
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	4.41% (3)	16.18% (11)	29.41% (20)	50% (34)	68	0	0.88	4.25
Encouraged students to reflect on and evaluate what they have learned	0% (0)	2.94% (2)	5.88% (4)	36.76% (25)	54.41% (37)	68	0	0.73	4.43
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	5.88% (4)	26.47% (18)	67.65% (46)	68	0	0.59	4.62
Formed teams or groups to facilitate learning	48.53% (33)	14.71% (10)	14.71% (10)	5.88% (4)	16.18% (11)	68	0	1.5	2.26
Made it clear how each topic fit into the course	0% (0)	2.94% (2)	4.41% (3)	30.88% (21)	61.76% (42)	68	0	0.72	4.51
Provided meaningful feedback on students' academic performance	0% (0)	7.35% (5)	22.06% (15)	35.29% (24)	35.29% (24)	68	0	0.93	3.99
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	5.88% (4)	25% (17)	39.71% (27)	29.41% (20)	68	0	0.88	3.93
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	5.88% (4)	5.88% (4)	25% (17)	32.35% (22)	30.88% (21)	68	0	1.13	3.76
Explained course material clearly and concisely	1.47% (1)	0% (0)	8.82% (6)	26.47% (18)	63.24% (43)	68	0	0.78	4.5

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Related course material to real life situations	0% (0)	0% (0)	1.47% (1)	35.29% (24)	63.24% (43)	68	0	0.52	4.62
Created opportunities for students to apply course content outside the classroom	4.41% (3)	7.35% (5)	14.71% (10)	36.76% (25)	36.76% (25)	68	0	1.1	3.94
Introduced stimulating ideas about the subject	0% (0)	1.47% (1)	20.59% (14)	32.35% (22)	45.59% (31)	68	0	0.82	4.22
Involved students in hands-on projects such as research, case studies, or real life activities	16.18% (11)	19.12% (13)	19.12% (13)	22.06% (15)	23.53% (16)	68	0	1.4	3.18
Inspired students to set and achieve goals which really challenged them	8.82% (6)	11.76% (8)	23.53% (16)	26.47% (18)	29.41% (20)	68	0	1.26	3.56
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	4.41% (3)	17.65% (12)	19.12% (13)	29.41% (20)	29.41% (20)	68	0	1.2	3.62
Asked students to help each other understand ideas or concepts	7.35% (5)	8.82% (6)	23.53% (16)	26.47% (18)	33.82% (23)	68	0	1.23	3.71
Gave projects, tests, or assignments that required original or creative thinking	10.29% (7)	10.29% (7)	27.94% (19)	23.53% (16)	27.94% (19)	68	0	1.28	3.49
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	5.88% (4)	5.88% (4)	19.12% (13)	35.29% (24)	33.82% (23)	68	0	1.13	3.85

Describe your progress on:	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	1.49% (1)	0% (0)	16.42% (11)	47.76% (32)	34.33% (23)	67	0	0.79	4.13
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	7.46% (5)	5.97% (4)	34.33% (23)	29.85% (20)	22.39% (15)	67	0	1.12	3.54
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	1.49% (1)	1.49% (1)	26.87% (18)	32.84% (22)	37.31% (25)	67	0	0.91	4.03
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	1.49% (1)	7.46% (5)	23.88% (16)	34.33% (23)	32.84% (22)	67	0	0.99	3.9
Acquiring skills in working with others as a member of a team	25.37% (17)	23.88% (16)	25.37% (17)	13.43% (9)	11.94% (8)	67	0	1.31	2.63
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	29.85% (20)	14.93% (10)	28.36% (19)	17.91% (12)	8.96% (6)	67	0	1.32	2.61
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	26.87% (18)	8.96% (6)	32.84% (22)	16.42% (11)	14.93% (10)	67	0	1.38	2.84
Developing skill in expressing myself orally or in writing	23.88% (16)	23.88% (16)	26.87% (18)	13.43% (9)	11.94% (8)	67	0	1.3	2.66
Learning how to find, evaluate, and use resources to explore a topic in depth	2.99% (2)	13.43% (9)	32.84% (22)	32.84% (22)	17.91% (12)	67	0	1.03	3.49
Developing ethical reasoning and/or ethical decision making	13.43% (9)	10.45% (7)	31.34% (21)	26.87% (18)	17.91% (12)	67	0	1.25	3.25
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	7.46% (5)	7.46% (5)	29.85% (20)	34.33% (23)	20.9% (14)	67	0	1.12	3.54
Learning to apply knowledge and skills to benefit others or serve the public good	4.48% (3)	11.94% (8)	32.84% (22)	20.9% (14)	29.85% (20)	67	0	1.16	3.6
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	1.49% (1)	4.48% (3)	19.4% (13)	34.33% (23)	40.3% (27)	67	0	0.95	4.07

The Course: *On the next two items, compare this course with others you have taken at this institution.*	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	2.99% (2)	10.45% (7)	82.09% (55)	4.48% (3)	0% (0)	67	0	0.5	2.88
Difficulty of subject matter	0% (0)	8.96% (6)	59.7% (40)	25.37% (17)	5.97% (4)	67	0	0.71	3.28

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	16.42% (11)	38.81% (26)	34.33% (23)	10.45% (7)	67	0	0.88	3.39
I really wanted to take this course regardless of who taught it.	5.97% (4)	8.96% (6)	37.31% (25)	25.37% (17)	22.39% (15)	67	0	1.11	3.49
When this course began I believed I could master its content.	2.99% (2)	10.45% (7)	29.85% (20)	31.34% (21)	25.37% (17)	67	0	1.06	3.66
My background prepared me well for this course's requirements.	8.96% (6)	8.96% (6)	32.84% (22)	34.33% (23)	14.93% (10)	67	0	1.12	3.37
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	11.94% (8)	28.36% (19)	59.7% (40)	67	0	0.7	4.48
Overall, I rate this course as excellent.	2.99% (2)	1.49% (1)	19.4% (13)	29.85% (20)	46.27% (31)	67	0	0.98	4.15

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	55.22% (37)	37.31% (25)	5.97% (4)	1.49% (1)	0% (0)	67	0	-	-

	Positively	Negatively	Has Not Impacted It	N	DNA	SD	M
How has online instruction impacted your learning in the course?	44.78% (30)	19.4% (13)	35.82% (24)	67	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Course activities and assignments facilitated my understanding of the revised course material.	56.72% (38)	29.85% (20)	13.43% (9)	0% (0)	0% (0)	67	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My technology skills were adequate for successfully completing this course.	64.18% (43)	31.34% (21)	4.48% (3)	0% (0)	0% (0)	67	0	-	-

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My personal technological resources were adequate for successfully completing this course.	56.72% (38)	37.31% (25)	5.97% (4)	0% (0)	0% (0)	67	0	-	-

Qualitative

Comments -

- Dr. Jiang has an unparalleled ability to break down the concepts of microeconomics into a way that makes sense. I've only had experience with one other economics professor at CNU, but Dr. Jiang is easily leagues ahead of him. I appreciate how knowledgeable he is, and how effective he is at conveying what he knows in a digestible manner. However, I do wish that he would make more of an attempt to connect with students.
- He is a great teacher and extremely helpful.
- Great professor! Very understanding and friendly with his students.
- Great professor!
- Dr. Jiang is a great professor who is talented at making this difficult class easy to grasp. He is great a being concise and clear when it comes to learning new material and always works through multiple practice problems in class to make sure we understand the material. He always makes the class fun and inviting. Overall he is a great professor and would most certainly take a class of his again.
- I have no complaints about Professor Jiang. He really cared about getting to know the language students spoke and always wanted to make sure everyone was on board.
- He knows the topic, but I think it being completely online made it a lot harder to grasp.
- He takes his time with each student and questions during classes. He is able to almost eradicate online difficulties with his willingness to explain in-depth concepts and calculations. He never makes students feel as if their questions are stupid or a burden and regularly encourages dialogue between students on the politics(and other stuff) that play into microeconomics.
- Professor Jiang is an absolutely amazing professor. I've never had a mind for economics, but I passed this class with flying colors. he takes the time to explain the lesson to its fullest extent despite times of repetition or seeming obviousness. Very well taught, and a very personable professor to boot.
- Thank you for extra credit opportunities!!
- Professor Jiang did an excellent explaining the topics in this course. In class he provided multiple examples so that we could see how economic principles actually effect the economy and our day to day lives. He encouraged class participation, and waited in silence for a response sometimes - I think that's something professors should do more often. The Kahoots that he did in class were very enjoyable and fun to do.
- Ethan was so nice and helpful. I am ending with an A and have learned a lot. He is very helpful with any questions or concerns you may have. He is willing to work with you on things you may be struggling with in his class.
- Professor Jiang is a super sweet guy. He facilitates learning effectively, provides incentive for that learning, and is accommodating when someone is struggling. I think the course he is teaching is incredibly confusing and not easy enough for a 200 level, but he tries his absolute best to help everyone understand. Great professor; I don't like the course.
- Professor Yixiao Jiang is a caring professor who goes out of his way to make sure students fully understands topics. He frequently asks if anyone has questions and is willing to answer them fully. He finds fun ways to review course materials and is responsive to emails. Lastly, he always ties current topics to real world situations. I would highly recommend him to another student.
- Professor Jiang (Ethan) is a great professor. I really appreciated that he took the time to explain concepts and even would review them in the next class. He always asks if there is questions and will review any material at any point. Overall, great professor!
- N/A
- Professor Jiang is very friendly and truly cares about his students and their growth in the class.
- Enjoyed this class but it was difficult for me to take this class online
- I really enjoyed this class. I felt like the homework and Kahoots really helped me understand the information.
- As the survey asked several times, I think Professor Yixiao Jiang presented what we learned in a way that made it practically applicable, or so that we could understand talk about related topics out in the world. This subject is not my forte, but I appreciated that element of it, and it made it more interesting than the economic principles would have been on their own. I know that many logistical elements were complicated this semester by being online in a large class, but I think it would benefit from having a way to make more people regularly participate or raise their hands.
- Dr. Jiang is a great professor and is clearly passionate about the topic he teaches. He is very knowledgeable and is able to help students understand the content covered. He was very accommodating for my academic and testing accommodations. Dr. Jiang should be a highly valued member of the CNU Economics Staff.
- Thanks for a awesome semester!
- He is a good professor. The only things I would say to improve is that his lectures get very boring and hard to pay attention to sometimes, so if those were more engaging the class would be great!
- I really enjoyed this class. I struggled with keeping up with the fast pace a bit but other than the Professor Jiang taught really well and gave a broad understanding of the information.
- Professor Jiang did his best to teach despite the virtual limitations
- Thank you for a great class, Jiang! I really appreciated the homeworks that were assigned with your teaching method; these two things flowed really nicely together and made for a smooth learning of microeconomics.
- You were an awesome professor! You always explained concepts clearly and took time to make sure people understood. I wish I had you for macroeconomics haha. Thanks for a great semester :)
- This course was very beneficial to me
- Professor Jiang is an amazing teacher and I enjoyed every class.
- I absolutely loved having Professor Jiang!!! Quite honestly I don't think I would have passed if I had any other teacher. I'm not good at math related things at all but he explained and taught everything so concisely and easy to understand that I actually have a good grade. He has made this subject enjoyable and easy. His style of teaching was beyond helpful. I can't emphasize enough how great of a professor he is. One thing that I especially loved that he did, that none of my other teachers have ever done was when we would learn something that had a lot of steps or parts or was difficult he would briefly pause after each part and would say "I want to give you guys 2 minutes to digest what I've just talked about and feel free to ask questions." This was beyond helpful because it allowed me to quickly summarize and fully comprehend or process what was going on. This is the most helpful thing any teacher has ever done. He is beyond knowledgeable and relates it to real life examples and makes everything so easy to understand. Also, another aspect about his teaching is that it's an interactive lesson and he's beyond amazing at responding to wrong answers in a gracious kind way that not a lot of teachers are able to do. He's so accommodating and understanding and funny and keeps class interesting and fun. Also he's good at reaching a young audience, for example he always had kahoot quizzes to review which everyone loved. He's an absolutely amazing professor.