ECON 300 (1): Quantitative Methods in ECON

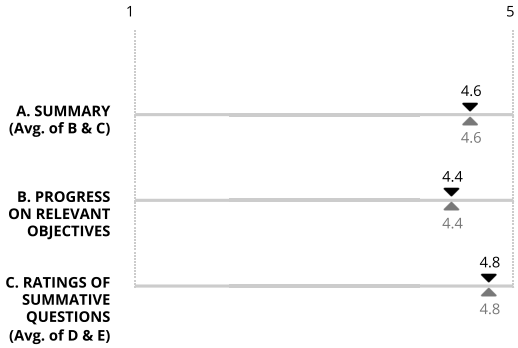
Spring Semester 2022 | Yixiao Jiang | Course CIP Code: 45.0601

26 | Students Enrolled
5 | Students Responded
19.23% | Response Rate

Summative

▼ | Adjusted
▲ | Raw
[ ] | 3 Point Plus/Minus

Your Average Scores
5 Point Scale



Your Overall Mean Ratings
5 Point Scale

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	4.8	4.8
E. Excellent Course	4.8	4.8

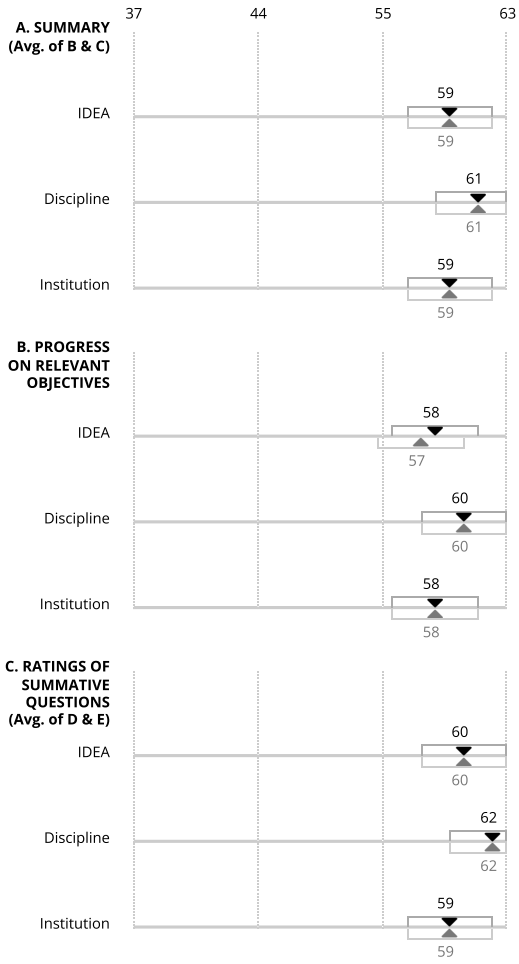
Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	58	58
Discipline	60	60
Institution	57	57
E. Excellent Course		
IDEA	61	61
Discipline	63	63
Institution	61	61

Converted Average Buckets
Based on a Bell Curve

Much Lower *(Lowest 10%)*	Lower *(Next 20%)*	Similar *(Middle 40%)*	Higher *(Next 20%)*	Much Higher *(Highest 10%)*
37 or Lower	**38 - 44**	**45 - 55**	**56 - 62**	**63 or Higher**

Your Converted Average



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale) Raw	Your Average (5 Point Scale) Adj.	% of Students Rating 1 or 2	% of Students Rating 4 or 5	Your Converted Average: IDEA Raw	IDEA Adj.	Discipline Raw	Discipline Adj.	Institution Raw	Institution Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.6	4.6	0	100	60	60	62	62	60	60
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	I	4.2	4.3	0	80	54	56	57	58	55	56
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	M	4.4	4.4	0	100	56	56	59	59	57	57
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	M	4.4	4.4	0	100	56	56	58	58	56	56
Acquiring skills in working with others as a member of a team	M	4.2	4.2	0	80	55	55	58	59	56	56
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.4	3.4	20	60	46	46	54	54	48	50
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.2	4.3	0	80	57	58	62	63	56	57
Developing skill in expressing myself orally or in writing	M	3.8	3.8	20	80	49	49	54	55	50	52
Learning how to find, evaluate, and use resources to explore a topic in depth	M	4.4	4.4	0	100	58	58	59	60	58	59
Developing ethical reasoning and/or ethical decision making	M	4.2	4.2	0	80	55	55	58	58	59	59
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	M	4.2	4.2	0	80	54	54	57	57	55	55
Learning to apply knowledge and skills to benefit others or serve the public good	M	4.6	4.7	0	100	60	62	63	63	63	63
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.8	4.8	0	100	65	65	64	64	63	63

		Your Converted Average		
Course Description	**Your Average**	**IDEA**	**Discipline**	**Institution**
Amount of coursework	3.2	48	48	50
Difficulty of subject matter	4	62	56	62

		Your Converted Average		
Student Description	**Your Average**	**IDEA**	**Discipline**	**Institution**
As a rule, I put forth more effort than other students on academic work.	4	56	54	55
I really wanted to take this course regardless of who taught it.	4.2	59	60	59
When this course began I believed I could master its content.	3.4	36	42	38
My background prepared me well for this course's requirements.	4	55	58	54

Formative

Teaching Essentials	**Your Average**	**Students Rating**	**Suggested Action**
Made it clear how each topic fit into the course	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	**Your Average**	**Students Rating**	**Suggested Action**
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	4.2	0% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Encouraged students to reflect on and evaluate what they have learned	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.6	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.2	0% (1 or 2) 80% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.

Collaborative Learning	**Your Average**	**Students Rating**	**Suggested Action**
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	3.4	20% (1 or 2) 60% (4 or 5)	You employed the method less frequently than those teaching classes of similar size and level of student motivation.

Active Learning	**Your Average**	**Students Rating**	**Suggested Action**

Quantitative

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	**Hardly Ever**	**Occasionally**	**Sometimes**	**Frequently**	**Almost Always**	**N**	**DNA**	**SD**	**M**
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	5	0	0.49	4.4
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
Formed teams or groups to facilitate learning	0% (0)	20% (1)	60% (3)	0% (0)	20% (1)	5	0	0.98	3.2
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	20% (1)	20% (1)	40% (2)	20% (1)	5	0	1.02	3.6
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	0% (0)	100% (5)	5	0	0	5

Describe the frequency of your instructor's teaching procedures. *The Instructor:*	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
Related course material to real life situations	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	60% (3)	20% (1)	20% (1)	5	0	0.8	3.6
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	20% (1)	0% (0)	20% (1)	40% (2)	20% (1)	5	0	1.36	3.4
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	20% (1)	20% (1)	60% (3)	5	0	0.8	4.4
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	20% (1)	60% (3)	20% (1)	5	0	0.63	4
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6

Describe your progress on:	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
Learning to *apply* course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	5	0	0.49	4.4
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	5	0	0.49	4.4
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	20% (1)	0% (0)	20% (1)	40% (2)	20% (1)	5	0	1.36	3.4
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
Developing skill in expressing myself orally or in writing	0% (0)	20% (1)	0% (0)	60% (3)	20% (1)	5	0	0.98	3.8
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	0% (0)	60% (3)	40% (2)	5	0	0.49	4.4
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	0% (0)	40% (2)	60% (3)	5	0	0.49	4.6
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8

The Course: *On the next two items, compare this course with others you have taken at this institution.*	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	0% (0)	80% (4)	20% (1)	0% (0)	5	0	0.4	3.2
Difficulty of subject matter	0% (0)	0% (0)	0% (0)	100% (5)	0% (0)	5	0	0	4

For the following items, choose the option that best corresponds to your judgment.	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	40% (2)	20% (1)	40% (2)	5	0	0.89	4
I really wanted to take this course regardless of who taught it.	0% (0)	0% (0)	20% (1)	40% (2)	40% (2)	5	0	0.75	4.2
When this course began I believed I could master its content.	20% (1)	0% (0)	40% (2)	0% (0)	40% (2)	5	0	1.5	3.4
My background prepared me well for this course's requirements.	0% (0)	20% (1)	0% (0)	40% (2)	40% (2)	5	0	1.1	4
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	20% (1)	80% (4)	5	0	0.4	4.8

Qualitative

Comments -

- It is helpful when you go over problems in class instead of just lecturing.
- The material can be difficult, however, Professor Ethan was always willing to answer any questions we had or rework a problem so we understood the content. I enjoyed the format of his exams and review sessions as it was less stressful than any other exam I have taken. He was more concerned about how we apply the content than pure memorization. Would definitely take this professor again!