

ECON 495 (1): SPC TP: Tpcs in Financial Econ

Fall Semester 2021 | Yixiao Jiang | Course CIP Code: 45.0601

18		Students Enrolled
8		Students Responded
44.44%		Response Rate

Summative

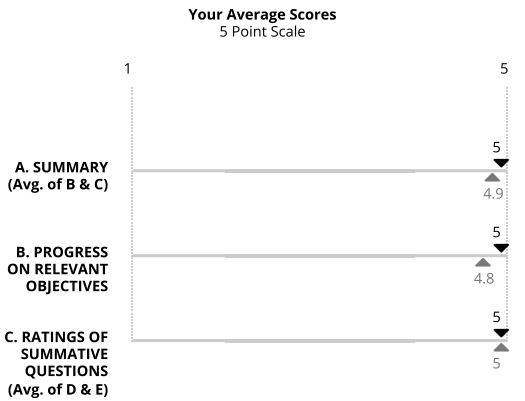
▼

Adjusted

▲

Raw

3 Point Plus/Minus



Your Overall Mean Ratings
5 Point Scale

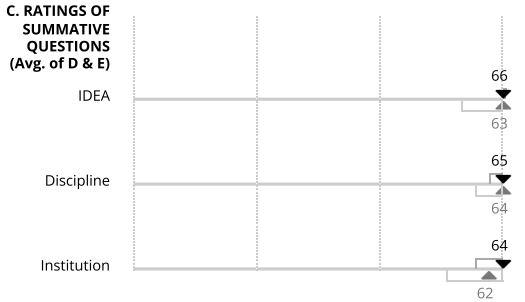
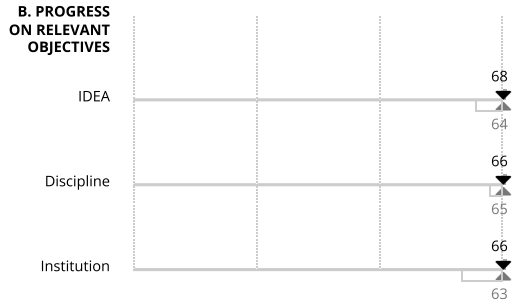
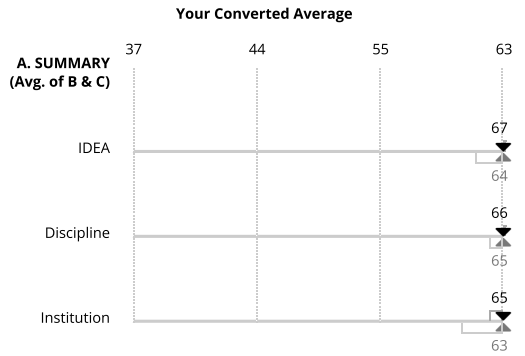
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	5	5
E. Excellent Course	4.9	5

Your Overall Converted Ratings

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	62	64
Discipline	63	64
Institution	61	63
E. Excellent Course		
IDEA	63	68
Discipline	65	66
Institution	63	65

Converted Average Buckets
Based on a Bell Curve

Much Lower (Lowest 10%) 37 or Lower	Lower (Next 20%) 38 - 44	Similar (Middle 40%) 45 - 55	Higher (Next 20%) 56 - 62	Much Higher (Highest 10%) 63 or Higher
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							Your Converted Average					
							Your Average (5 Point Scale)		% of Students Rating		IDEA	
Student Ratings of Learning on Relevant Objectives		Importance Rating	Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, general- izations, theories)		I	4.6	4.8	0	100	61	64	62	63	60	62
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures		M	4.5	4.9	13	88	59	65	61	65	59	62
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)		I	4.9	5	0	100	66	72	67	69	66	69
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course		M	5	5	0	100	68	74	68	71	67	71
Acquiring skills in working with others as a member of a team		M	4.8	5	0	88	64	68	64	68	63	65
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)		M	4.4	4.9	13	75	60	67	65	70	58	64
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)		M	4.4	4.6	13	75	60	63	64	67	58	61
Developing skill in expressing myself orally or in writing		M	4.4	4.7	13	88	58	63	61	65	58	62
Learning how to find, evaluate, and use resources to explore a topic in depth		M	4.8	5	0	100	64	69	64	68	63	66
Developing ethical reasoning and/or ethical decision making		M	4.9	5	0	100	66	71	67	71	66	68
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view		M	4.8	4.9	0	100	64	66	65	67	63	64
Learning to apply knowledge and skills to benefit others or serve the public good		M	4.6	5	0	88	61	67	63	66	63	66
Learning appropriate methods for collecting, analyzing, and interpreting numerical information		M	5	5	0	100	69	69	67	67	66	66

		Your Converted Average		
Course Description	Your Average	IDEA	Discipline	Institution
Amount of coursework	2.9	42	43	44
Difficulty of subject matter	3.9	60	54	60

		Your Converted Average		
Student Description	Your Average	IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4	56	54	55
I really wanted to take this course regardless of who taught it.	3.8	50	52	51
When this course began I believed I could master its content.	3.8	45	50	46
My background prepared me well for this course's requirements.	3.8	50	54	49

Formative

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	4.8	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	4.8	0% (1 or 2) 88% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	4.9	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	4.4	0% (1 or 2) 75% (4 or 5)	You employed the method with frequency typical of those teaching classes of similar size and level of student motivation.
Collaborative Learning	Your Average	Students Rating	Suggested Action
Active Learning	Your Average	Students Rating	Suggested Action

Quantitative

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DN	SD	M
The Instructor:									
Found ways to help students answer their own questions	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Formed teams or groups to facilitate learning	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	12.5% (1)	0% (0)	12.5% (1)	0% (0)	75% (6)	8	0	1.39	4.25
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5

<i>Describe the frequency of your instructor's teaching procedures.</i>	Hardly Ever	Occasional ly	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Related course material to real life situations	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Created opportunities for students to apply course content outside the classroom	0% (0)	0% (0)	25% (2)	12.5% (1)	62.5% (5)	8	0	0.86	4.38
Introduced stimulating ideas about the subject	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Involved students in hands-on projects such as research, case studies, or real life activities	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Inspired students to set and achieve goals which really challenged them	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Asked students to help each other understand ideas or concepts	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Gave projects, tests, or assignments that required original or creative thinking	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
<i>Describe your progress on:</i>	No Apparent Progress	Slight Progress	Moderate Progress	Substantial Progress	Exceptional Progress	N	DNA	SD	M
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	0% (0)	0% (0)	0% (0)	37.5% (3)	62.5% (5)	8	0	0.48	4.63
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	0% (0)	12.5% (1)	0% (0)	12.5% (1)	75% (6)	8	0	1	4.5
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Acquiring skills in working with others as a member of a team	0% (0)	0% (0)	12.5% (1)	0% (0)	87.5% (7)	8	0	0.66	4.75
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	0% (0)	12.5% (1)	12.5% (1)	0% (0)	75% (6)	8	0	1.11	4.38
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	0% (0)	12.5% (1)	12.5% (1)	0% (0)	75% (6)	8	0	1.11	4.38
Developing skill in expressing myself orally or in writing	0% (0)	12.5% (1)	0% (0)	25% (2)	62.5% (5)	8	0	0.99	4.38
Learning how to find, evaluate, and use resources to explore a topic in depth	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Developing ethical reasoning and/or ethical decision making	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	0% (0)	0% (0)	0% (0)	25% (2)	75% (6)	8	0	0.43	4.75
Learning to apply knowledge and skills to benefit others or serve the public good	0% (0)	0% (0)	12.5% (1)	12.5% (1)	75% (6)	8	0	0.7	4.63
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
<i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i>	Much Less than Most Courses	Less than Most Courses	About Average	More than Most Courses	Much More than Most Courses	N	DNA	SD	M
Amount of coursework	0% (0)	25% (2)	62.5% (5)	12.5% (1)	0% (0)	8	0	0.6	2.88
Difficulty of subject matter	0% (0)	0% (0)	25% (2)	62.5% (5)	12.5% (1)	8	0	0.6	3.88
<i>For the following items, choose the option that best corresponds to your judgment.</i>	Definitely False	More False than True	In Between	More True than False	Definitely True	N	DNA	SD	M
As a rule, I put forth more effort than other students on academic work.	0% (0)	0% (0)	25% (2)	50% (4)	25% (2)	8	0	0.71	4
I really wanted to take this course regardless of who taught it.	12.5% (1)	0% (0)	25% (2)	25% (2)	37.5% (3)	8	0	1.3	3.75
When this course began I believed I could master its content.	0% (0)	12.5% (1)	37.5% (3)	12.5% (1)	37.5% (3)	8	0	1.09	3.75
My background prepared me well for this course's requirements.	0% (0)	0% (0)	50% (4)	25% (2)	25% (2)	8	0	0.83	3.75
Overall, I rate this instructor an excellent teacher.	0% (0)	0% (0)	0% (0)	0% (0)	100% (8)	8	0	0	5
Overall, I rate this course as excellent.	0% (0)	0% (0)	0% (0)	12.5% (1)	87.5% (7)	8	0	0.33	4.88

	Positively	Negatively	Has Not Impacted It			<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
How has online instruction impacted your learning in the course?	75% (6)	0% (0)	25% (2)			8	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	75% (6)	25% (2)	0% (0)	0% (0)	0% (0)	8	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
Course activities and assignments facilitated my understanding of the revised course material.	75% (6)	25% (2)	0% (0)	0% (0)	0% (0)	8	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
My technology skills were adequate for successfully completing this course.	87.5% (7)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	<u>N</u>	<u>DNA</u>	<u>SD</u>	<u>M</u>
My personal technological resources were adequate for successfully completing this course.	87.5% (7)	12.5% (1)	0% (0)	0% (0)	0% (0)	8	0	-	-

Qualitative

Comments -
<ul style="list-style-type: none">Ethan is an amazing professorReally interesting class taught by a really good teacher that explains everything really well and makes things clear for students. When he gets confused with his notes he skips t, reworks it on his own time and makes adjustments for the next class. Really professional and greatDr. Jiang is an excellent instructor who explains material exceptionally well. I only took this course because he was teaching it, as I wasn't very interested in financial economics before the semester. Now that we are closing in on finals week, I am happy to say that taking the course with Dr. Jiang was a great decision since he is a great professor, but also because he made the course exciting and it is now my favorite course this semester. I'm even more impressed that this is his first time teaching the course and hope it becomes a hallmark in the department with him teaching this every Fall, since it is a great class that is extremely beneficial to students.I'm really glad I took this course. It gave me a better understanding of some topics that I am going to be using in my career moving forward. Thanks for a good semester see you next year.Great professor. Really enjoyed the class. Would definitely take again.